

### Graduate Research Assistant (GRA) Performance Evaluation

GRA: \_\_\_\_\_ Supervisor: \_\_\_\_\_

Semester: \_\_\_\_\_ Year: \_\_\_\_\_

**Due by the Friday after Course Grade  
Submission Day**

1. Briefly summarize the nature of the research project to which you assigned the GRA. Describe the types of tasks that you expected the GRA would perform. Describe how you guided and trained the GRA to perform these tasks.

2. Briefly summarize what the GRA accomplished this semester. This may include accomplishments beyond the tasks initially expected as part of the position.

3. Overall, how would you rate the quality of the GRA's performance this semester? Use the well-known National Science Foundation rating scale. Justify your rating below.

<b>Poor</b>		<b>Fair</b>		<b>Good</b>		<b>Very Good</b>		<b>Excellent</b>	
1	2	3	4	5	6	7	8	9	10

Justification:

4. Would you hire this student as a GRA again?

Yes          No

5. Graduate school is an intellectual apprenticeship during which students hone their craft and develop their skills under the supportive guidance of senior scholars. Please use this opportunity to provide the student with formative feedback on their scholarly development. You may consider any of the following skills and more: *project management; time management; argument creation; literature reviewing; data gathering; dataset management; data analyses; written communication; oral communication; etc.*

Use the following operational definitions for the rubric ratings below:

- **novice:** requires much help/guidance; struggles to produce acceptable work; makes regular errors
- **developing:** requires modest help/guidance; regularly produces acceptable work with occasional errors
- **competent:** requires minimal help/guidance; nearly always produces acceptable work with no errors
- **masterful:** independently produces high-quality work in a consistent manner

A. Which, if any, of the student’s skills would you rate as “novice” or “developing?”

B. Which, if any, of the student’s skills would you rate as “competent?”

C. Which, if any, of the student’s skills would you rate as “masterful?”

\_\_\_\_\_  
Research Supervisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Research Supervisor Signature

\_\_\_\_\_  
Date

Although my signature does not necessarily indicate concurrence, I have read this evaluation and discussed it with my research supervisor.

\_\_\_\_\_  
GRA Signature

\_\_\_\_\_  
Date